

Tees Valley Arts for...Gifted and Talented

Through working alongside professional artists, using specialist materials and techniques students may not otherwise have the chance to experience, our arts for G&T activities value:

- **Innovation:** access to new resources and ways of learning
- **Challenge:** encouraging and motivating learners
- **Inspiration:** high quality, exciting programmes

Tees Valley Arts for...Arts Award and Artsmark

TVA is the regional agency for delivery of the **Arts Award**, providing training and support for advisers. We can deliver in-house **Arts Award** Adviser training in your school. See www.artsaward.org.uk for more information.

TVA also supports **Artsmark**

By gaining an Artsmark, a school shows its commitment to the wider development of young people and teachers and to raising the profile of the arts in the school and local community. See www.artscouncil.org.uk/artsmark for more information.

If you are interested in working with Tees Valley Arts on creative solutions and approaches for your school or learning environment, please call us on the number below to discuss your requirements. Costs will vary, depending on art-form, materials and length of project.

All artists employed by TVA hold an Enhanced CRB Disclosure and Public Liability Insurance in accordance with the Child Protection Policy of TVA

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Tees Valley Arts Aspiration & Achievement Programme

Inspiring People : Changing Futures





Tees Valley Arts can work with you to develop and deliver effective projects for your school or learning environment, using the arts as a tool. This brochure demonstrates the benefits of arts-based learning, and should be read in conjunction with our Activities for Schools brochure.

"Investing in the arts can transform schools. The arts can raise standards, change attitudes, improve behaviour and increase the quality of teaching and learning." (OCA report: Arts Alive!)

Tees Valley Arts for...Every Child Matters

Being healthy: Participation in the arts helps to build self-esteem and increase confidence; having a positive effect on mental health, as well as being a creative tool to tackle issues such as sexual health and drug and alcohol misuse

Staying safe: The arts effectively build empathy and understanding of different people, situations and cultures, are a diversionary activity and are an effective way of reaching disengaged young people

Enjoying and achieving: The arts support the curriculum, engage learners who may otherwise be at risk and assist in children and young people reaching their potential

Making a positive contribution: The arts help to build self-confidence as well as interpersonal skills such as teamworking and communication skills

Economic well-being: The arts are an effective way of reaching disengaged young people or those at risk, with the Arts Award proving to be an extremely successful tool of engagement, enabling young people to achieve an accredited qualification



Tees Valley Arts for...whole school issues

- Improving attendance and reducing exclusions
- Re-engaging learners & alternative provision
- Improving employability for students
- Addressing violent and challenging behaviour
- Mental Health, Bullying, Sexual Health, Drug and Alcohol Misuse

"Some of the more disaffected pupils reported that they would not miss a day which contained an arts lesson. An analysis of attendance registers suggested that, for such pupils, there were fewer absences for arts lessons." (Ofsted report: Improving city schools: how the arts can help)



Tees Valley Arts for...Alternative Provision

We can deliver effective alternative education programmes in the visual and performing arts for a variety of learners, including disengaged learners, NEETs and those at risk of becoming NEET, students within PRUs and hospital schools, as well as offering curriculum flexibility at KS4.

For the past 3 years, Tees Valley Arts have delivered Gallery TS1; a visual arts intervention aimed at NEET young people in Middlesbrough;

- Over 80% of participants have re-engaged with education or training
- 71% have achieved accreditation (Bronze Arts Award – NQF Level 1)
- 90% of participants achieve a 100% attendance rate

"...the distinctive contribution...was attributed to the fact that they were different from pupils' usual mainstream learning experiences. The arts activities were practical rather than academic, contemporary in nature, allowed pupils to achieve (when previously they had experienced mainly failure) and to express themselves more positively..."

(Wilkin, A, Gulliver, C and Kinker, K 2005, Serious Play: an Evaluation Of Arts Activities in Pupil Referral Units and Learning Support Units)

