

Tees Valley Arts for...Extended Schools & Family Learning

We can offer a huge range of exciting and engaging projects for Extended Schools, working with children, young people and their families. The options are wide and varied, including weekly after school sessions, intensive holiday schemes, transitional projects, individual and group work, as well as permanent artworks to be exhibited in school.

Tees Valley Arts for...Early Years

The arts can help develop language, numeracy, balance and spatial awareness amongst other outcomes. We can work with you to deliver projects within your early years setting, as well as delivering CPD in the arts and creativity for early years professionals.

"Introducing children and young people to culture at an early age and as frequently as possible is critical. It makes culture familiar, it provides a framework for understanding new cultural experiences and above all it gives the opportunity for engagement that many miss out on." (Supporting Excellence in the Arts: From Measurement to Judgement, Sir Brian McMaster January 08)

If you are interested in any of the activities detailed in this booklet, or you have ideas about other arts and cultural projects, please call us to discuss your requirements. Costs will vary, depending on art-form, materials and length of project.

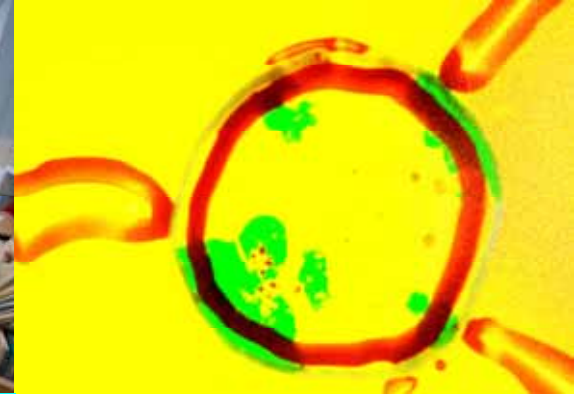
All artists employed by TVA hold an Enhanced CRB Disclosure and Public Liability Insurance in accordance with the Child Protection Policy of TVA

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Tees Valley Arts Activities for Schools & Early Years Settings





Tees Valley Arts for...Science

Evolve is our 'Science through the Arts' programme, which is particularly beneficial for kinaesthetic learners. Schools who have taken part in Evolve residencies say that their aims were met through Evolve including:

- Raising the profile of science
- Raising standards in science
- Teaching science in a more motivating and creative way

"At half term assessments my pupils got the best marks that they had had all year." (Teacher, Evolve Residency)

Tees Valley Arts for...The Arts

We work with professional artists, delivering a range of exciting and challenging arts and cultural workshops, which support the curriculum. For example:

drama:works exploring a range of drama techniques such as improvisation, devising and character building as well as directing

music:works developing performing, composing and listening skills through different genres, styles and traditions - from African drumming to dj-ing, as well as recording and vocal techniques

word:works creative writing: developing ideas, themes and skills including performance, through short stories, poetry and script writing

dance:works exploring and communicating ideas, concepts and emotions through dance; learning skills in different genres; contemporary to hip-hop, Bollywood to ballet, as well as choreography

visual and digital:works exploring and experimenting with new ideas, materials, tools and techniques in visual arts; including textiles, sculpture, photography, painting, glass, 2D, 3D, animation and gaming

Tees Valley Arts for...The Creative Curriculum

The arts can be a stimulating and effective 'way in' to many curriculum areas such as English, Maths and History and to issues such as sexual health, bullying and substance misuse.

Using the arts as a tool for learning also builds skills: leadership, problem-solving, creative thinking and team-working - all key skills for employability.

Our professional artists can work effectively across the curriculum, developing projects with you.

Tees Valley Arts for...CPD

We can help to address some of the national priorities for teachers' CPD as outlined by the Teachers Development Agency;

Pedagogy: behaviour management, subject knowledge, supporting curriculum change

Personalisation: equality and diversity, SEN and disability

People: working with other professionals, school leadership

CPD in the arts:

- explores approaches to creative teaching and learning, developing a creative curriculum across the board
- develops creative skills beneficial for student engagement, behaviour management and students with SEN
- is effective in staff teambuilding and teamworking
- enhances confidence in delivering arts activities for all teachers
- enables arts-based teachers to gain further specialist training within their field

